

LA SALLE UNIVERSITY GRADUATE PROGRAMS IN EDUCATION

Pennsylvania Department of Education—Instructional Coach
12 credits



This is a 12-credit program for certified teachers who desire to learn more about how to be instructional leaders or teacher leaders in their schools. The program culminates with action research and professional development projects. Regardless of whether the teacher pursues a role as a leader in schools, this program will enhance a teacher's understanding of advanced instructional strategies through coursework and action research. Candidates for the M.A. may apply these courses to their program as electives.

The Pennsylvania Department of Education defines program endorsements as certifications in new or emerging areas of knowledge where formal certification does not exist. The program endorsement is intended to improve a teacher's skills in dealing with complex classroom settings. These endorsements are added to existing Level I or Level II certificates.

In addition to the standard admission requirements for Graduate Education, applicants must also provide a valid teaching certificate or evidence of having completed all requirements for the certification, including passing scores on all relevant PRAXIS exams.

Students can earn either a Master of Arts in education with a concentration in Instructional Leadership (30 credits) or a program endorsement certification only as an Instructional Coach (12 credits)

COURSE SEQUENCE

EDC 505	Introduction to Instructional Leadership
EDC 615	Advanced Instructional Design
EDC 652	Leadership and Educational Change I
EDC 653	Leadership and Educational Change II



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EDC 505: INTRODUCTION TO INSTRUCTIONAL LEADERSHIP I

3 credits

This course provides an overview of adult learning, understanding, and communication as a vehicle to teacher growth and instructional leadership skills as well as an introduction to models of assessment, technology standards, technology in assessment, data-driven decision making using Excel and other data-based programs, data analysis, supervision, and professional development.

EDC 615: ADVANCED INSTRUCTIONAL DESIGN

3 credits

This course advances understanding of managing the teaching and learning environment through instructional and management considerations using research-based approaches for practicing teachers and instructional leaders. The use of technology and other methods to enhance in-depth learning are emphasized.

Prerequisite: Instructional I certification. This course may be taken as an elective in the master's program.

EDC 652: LEADERSHIP AND EDUCATIONAL CHANGE I

3 credits

This course focuses on developing education professionals' ability to critically reflect on problems arising in schools for the purpose of achieving positive school change. Students will conduct needs assessments in their schools and design a professional development project that will result in positive classroom or school change.

Prerequisites: EDC 505, EDC 615

EDC 653: LEADERSHIP AND EDUCATIONAL CHANGE II

3 credits

This course is a continuation of EDC 652: Leadership and Educational Change I. Thus, graduate students will be implementing professional development plans in a school environment and analyzing data collected to measure outcomes of the action research project. Students will be mentored and supervised by a La Salle University instructor as they engage in implementing their school-based projects and measuring outcomes.

Prerequisite: EDC 505, EDC 615, EDC 652

For more information on applying to this program, visit us online at www.lasalle.edu/gradapp or contact:

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